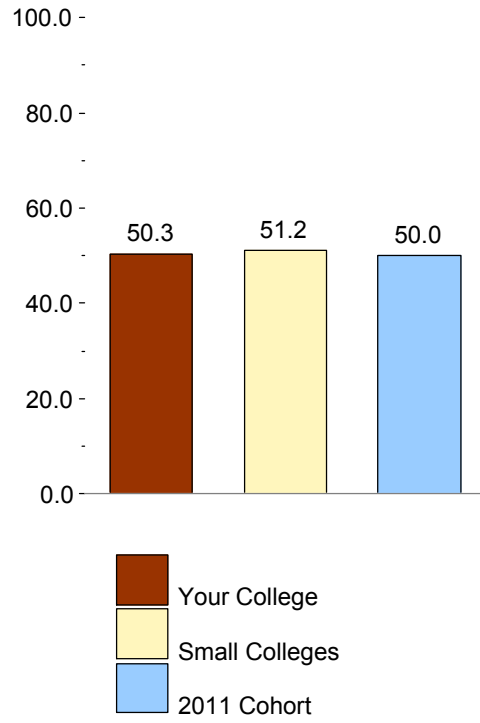


Community College Survey of Student Engagement
2011 Benchmark Summary Report - Eastern Maine Community College
 [Weighted]

		Your College	Small Colleges		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	50.3	51.2	-1.0	50.0	0.3
All Students	Student Effort	48.9	50.8	-1.9	50.0	-1.1
All Students	Academic Challenge	48.3	50.3	-2.0	50.0	-1.7
All Students	Student-Faculty Interaction	49.6	51.7	-2.1	50.0	-0.4
All Students	Support for Learners	45.6	51.5	-5.9	50.0	-4.4

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Eastern Maine Community College
[Weighted]



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Eastern Maine Community College

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	3.11	2.98		2.92	0.22*
b . Made a class presentation (ACTCOL)	CLPRESEN	2.09	2.08		2.08	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.62	2.52		2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	1.83	1.93		1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.32	1.39		1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.28	1.33		1.32	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.45	2.58		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

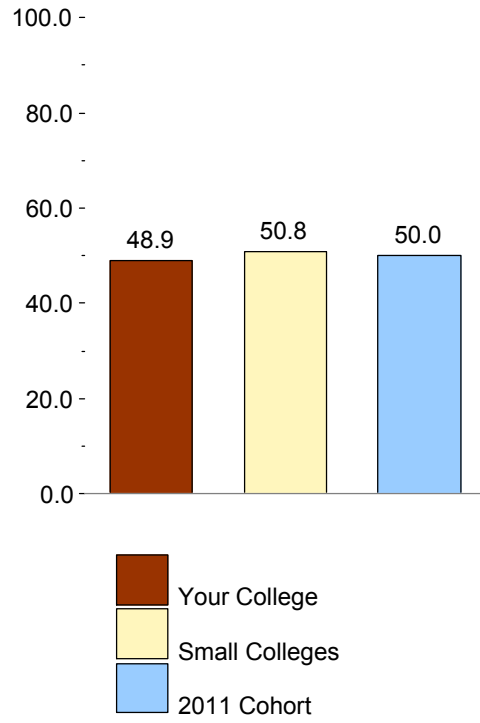
Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Eastern Maine Community College

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	1	0.3	2,757	2.0	11,415	2.6
	Sometimes	110	24.2	40,577	30.1	142,840	32.3
	Often	180	39.6	48,784	36.1	156,422	35.3
	Very often	163	35.8	42,871	31.8	132,039	29.8
	Total	454	100.0	134,989	100.0	442,716	100.0
4b . Made a class presentation (ACTCOL)	Never	132	29.0	39,340	29.3	129,545	29.4
	Sometimes	199	43.8	55,842	41.5	182,131	41.3
	Often	75	16.4	28,251	21.0	92,578	21.0
	Very often	49	10.8	11,003	8.2	36,627	8.3
	Total	454	100.0	134,436	100.0	440,882	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	38	8.3	15,832	11.9	55,052	12.6
	Sometimes	180	39.8	52,925	39.6	174,165	39.8
	Often	153	33.8	44,900	33.6	145,518	33.2
	Very often	82	18.2	19,909	14.9	63,270	14.4
	Total	453	100.0	133,567	100.0	438,005	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	196	43.6	50,430	37.7	172,344	39.2
	Sometimes	163	36.3	51,324	38.3	166,224	37.8
	Often	63	14.0	22,848	17.1	71,565	16.3
	Very often	28	6.1	9,340	7.0	29,238	6.7
	Total	451	100.0	133,943	100.0	439,371	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	348	77.0	96,307	71.8	319,379	72.5
	Sometimes	72	15.9	27,006	20.1	86,148	19.6
	Often	22	4.9	7,204	5.4	23,145	5.3
	Very often	10	2.3	3,691	2.7	11,645	2.6
	Total	452	100.0	134,207	100.0	440,318	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	356	79.6	101,630	76.1	338,631	77.3
	Sometimes	65	14.6	22,574	16.9	69,920	16.0
	Often	17	3.8	6,596	4.9	20,705	4.7
	Very often	9	2.1	2,827	2.1	9,012	2.1
	Total	447	100.0	133,627	100.0	438,268	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	67	14.7	15,869	11.8	54,514	12.4
	Sometimes	186	41.0	50,784	37.8	164,897	37.5
	Often	132	29.1	41,897	31.2	135,048	30.7
	Very often	69	15.2	25,696	19.1	85,585	19.4
	Total	454	100.0	134,247	100.0	440,044	100.0

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Eastern Maine Community College
[Weighted]



Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Eastern Maine Community College

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.45	2.51		2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.84	2.76		2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.70	1.80		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.05	2.08		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	2.02	2.04		2.00	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.37	1.48		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.69	1.76		1.73	
h . Frequency: Computer lab	USECOMLB	1.94	2.13	-0.24*	2.09	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

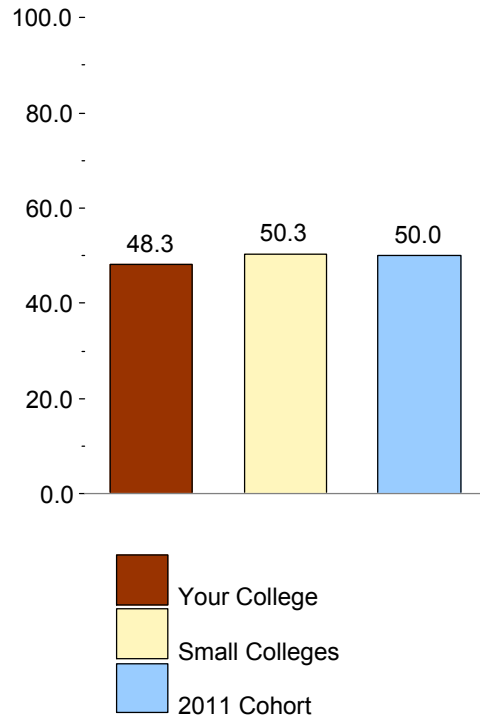
Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Eastern Maine Community College

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	100	22.0	26,335	19.6	87,995	20.0
	Sometimes	144	31.8	40,284	30.1	130,387	29.7
	Often	114	25.2	40,428	30.2	132,280	30.1
	Very often	96	21.1	26,987	20.1	88,599	20.2
	Total	453	100.0	134,034	100.0	439,261	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	21	4.6	13,069	9.7	44,222	10.1
	Sometimes	144	31.6	38,179	28.5	121,802	27.7
	Often	176	38.8	50,251	37.5	164,746	37.5
	Very often	113	25.0	32,566	24.3	108,792	24.8
	Total	454	100.0	134,065	100.0	439,563	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	168	37.5	47,173	35.3	148,022	33.8
	Sometimes	250	55.9	70,805	52.9	235,391	53.7
	Often	26	5.8	11,572	8.7	40,273	9.2
	Very often	3	0.8	4,192	3.1	14,817	3.4
	Total	447	100.0	133,741	100.0	438,503	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	147	32.4	40,576	30.5	124,893	28.6
	Between 1 and 4	207	45.8	61,256	46.0	207,095	47.4
	Between 5 and 10	48	10.7	17,899	13.4	61,377	14.0
	Between 11 and 20	29	6.5	7,018	5.3	22,719	5.2
	More than 20	21	4.6	6,492	4.9	20,770	4.8
Total	452	100.0	133,240	100.0	436,855	100.0	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	2	0.5	2,176	1.6	6,804	1.6
	1-5 hours	185	41.0	50,998	38.3	173,391	39.8
	6-10 hours	127	28.1	39,366	29.6	130,517	29.9
	11-20 hours	88	19.5	25,282	19.0	80,039	18.4
	21-30 hours	37	8.3	9,592	7.2	29,228	6.7
	More than 30 hours	12	2.7	5,570	4.2	15,960	3.7
	Total	452	100.0	132,985	100.0	435,940	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	141	32.2	33,874	26.2	110,129	26.1
	Rarely/Never	207	47.2	60,318	46.7	196,054	46.4
	Sometimes	70	16.0	24,539	19.0	81,867	19.4
	Often	20	4.6	10,380	8.0	34,179	8.1
	Total	439	100.0	129,110	100.0	422,229	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	109	25.1	28,752	22.3	94,375	22.4
	Rarely/Never	167	38.4	45,878	35.6	156,914	37.3
	Sometimes	92	21.2	32,200	25.0	102,814	24.4
	Often	66	15.3	22,030	17.1	67,078	15.9
	Total	433	100.0	128,860	100.0	421,181	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	55	12.8	15,178	11.8	54,481	12.9
	Rarely/Never	130	30.1	29,602	22.9	103,639	24.5
	Sometimes	138	31.9	39,958	31.0	127,767	30.3
	Often	109	25.2	44,354	34.4	136,418	32.3
	Total	432	100.0	129,093	100.0	422,305	100.0

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Eastern Maine Community College
[Weighted]



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Eastern Maine Community College

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.45	2.60		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	2.77	2.87		2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	2.64	2.75		2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.54	2.59		2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.71	2.70		2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.84	2.82		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	2.90	2.94		2.90	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	3.10	2.90		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	4.91	5.04		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	2.95	3.03		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

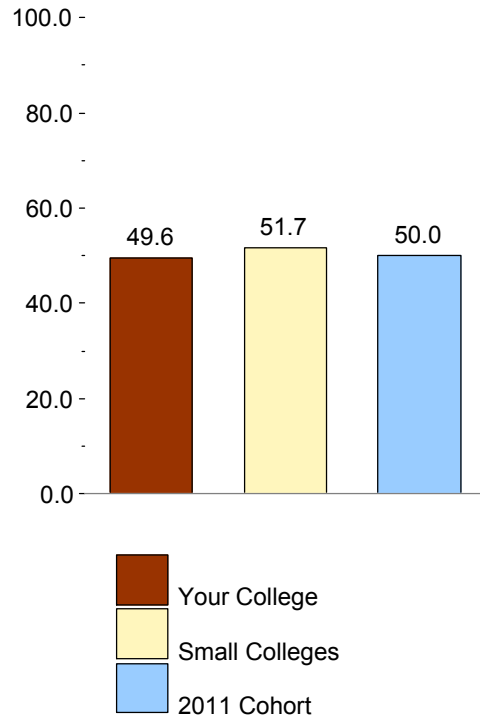
Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Eastern Maine Community College

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	63	14.0	12,777	9.5	43,700	10.0
	Sometimes	178	39.4	50,430	37.7	166,033	37.8
	Often	152	33.8	48,155	36.0	156,589	35.7
	Very often	58	12.8	22,553	16.8	72,631	16.5
	Total	451	100.0	133,915	100.0	438,954	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	27	6.1	6,360	4.7	20,127	4.6
	Some	154	34.4	37,327	27.8	118,131	26.9
	Quite a bit	162	36.2	58,341	43.5	191,289	43.5
	Very much	105	23.4	32,141	24.0	110,263	25.1
	Total	449	100.0	134,169	100.0	439,811	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	43	9.6	9,129	6.8	30,197	6.9
	Some	172	38.4	43,620	32.6	140,598	32.1
	Quite a bit	136	30.3	52,417	39.2	171,257	39.1
	Very much	97	21.7	28,456	21.3	95,880	21.9
	Total	447	100.0	133,622	100.0	437,933	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	55	12.3	15,527	11.6	52,259	11.9
	Some	172	38.4	48,042	35.9	154,290	35.2
	Quite a bit	146	32.6	46,425	34.7	152,005	34.7
	Very much	75	16.7	23,784	17.8	79,735	18.2
	Total	449	100.0	133,778	100.0	438,289	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	43	9.5	12,091	9.0	41,287	9.4
	Some	156	34.8	44,752	33.4	145,365	33.1
	Quite a bit	139	31.2	49,096	36.6	159,638	36.4
	Very much	110	24.5	28,116	21.0	92,878	21.1
	Total	447	100.0	134,055	100.0	439,168	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	33	7.2	10,290	7.7	36,504	8.3
	Some	143	31.8	38,867	28.9	128,520	29.2
	Quite a bit	140	31.1	49,614	36.9	160,778	36.5
	Very much	134	29.8	35,660	26.5	114,943	26.1
	Total	451	100.0	134,430	100.0	440,746	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	7	1.5	3,500	2.6	11,986	2.7
	Between 1 and 4	188	41.7	52,520	39.4	178,405	40.8
	Between 5 and 10	147	32.7	41,861	31.4	135,392	31.0
	Between 11 and 20	61	13.6	19,373	14.5	62,906	14.4
	More than 20	47	10.4	15,920	12.0	48,132	11.0
	Total	449	100.0	133,175	100.0	436,821	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	22	4.9	12,329	9.3	40,563	9.3
	Between 1 and 4	126	27.8	40,645	30.5	135,035	30.9
	Between 5 and 10	148	32.6	41,671	31.3	137,822	31.6
	Between 11 and 20	100	22.1	24,374	18.3	79,271	18.2
	More than 20	57	12.6	14,114	10.6	43,762	10.0
	Total	453	100.0	133,133	100.0	436,454	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	N/A	1,198	0.9	3,887	0.9
	(2)	6	1.4	2,385	1.9	8,157	1.9
	(3)	40	9.1	6,755	5.3	24,335	5.8
	(4)	102	23.1	29,009	22.6	98,568	23.5
	(5)	170	38.6	43,279	33.8	143,192	34.2
	(6)	87	19.8	30,927	24.1	97,485	23.3
	Extremely challenging	35	8.0	14,637	11.4	43,524	10.4
	Total	440	100.0	128,190	100.0	419,148	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	15	3.3	5,100	3.8	18,201	4.2
	Some	117	26.1	28,439	21.3	96,356	22.1
	Quite a bit	193	42.9	57,291	43.0	186,374	42.7
	Very much	125	27.8	42,378	31.8	135,712	31.1
	Total	451	100.0	133,209	100.0	436,643	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Eastern Maine Community College
[Weighted]



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Eastern Maine Community College

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	2.75	2.77		2.76	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.56	2.60		2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	1.97	2.12		2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	1.76	1.79		1.75	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.71	2.70		2.68	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.42	1.45		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

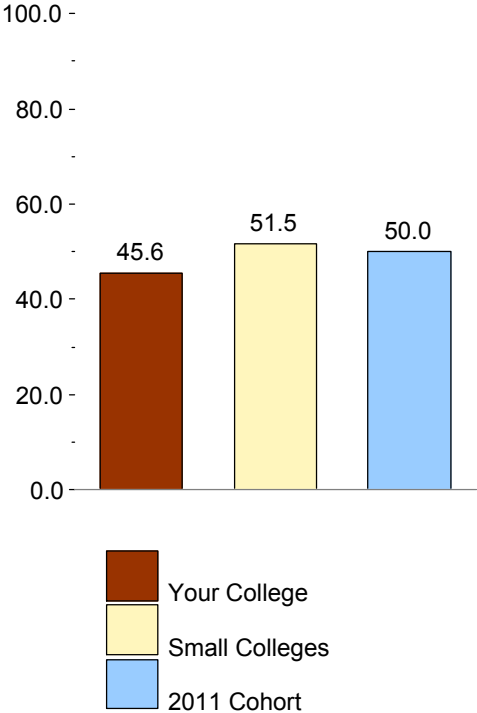
Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Eastern Maine Community College

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	31	6.9	13,526	10.1	43,273	9.9
	Sometimes	162	35.7	41,241	30.8	139,228	31.7
	Often	147	32.3	41,921	31.3	136,603	31.1
	Very often	113	25.0	37,185	27.8	119,875	27.3
	Total	453	100.0	133,873	100.0	438,980	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	38	8.5	10,522	7.9	39,326	9.0
	Sometimes	187	41.3	56,017	41.8	187,496	42.7
	Often	163	36.1	43,473	32.5	137,827	31.4
	Very often	64	14.1	23,941	17.9	74,670	17.0
	Total	453	100.0	133,953	100.0	439,319	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	160	35.2	34,508	25.8	127,844	29.1
	Sometimes	185	40.9	60,329	45.1	195,060	44.5
	Often	71	15.6	26,924	20.1	79,983	18.2
	Very often	38	8.3	11,994	9.0	35,782	8.2
	Total	453	100.0	133,756	100.0	438,670	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	202	45.1	57,580	43.1	201,412	46.0
	Sometimes	172	38.5	52,511	39.3	163,988	37.5
	Often	54	12.2	16,987	12.7	51,988	11.9
	Very often	19	4.2	6,425	4.8	20,358	4.7
	Total	447	100.0	133,503	100.0	437,747	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	37	8.2	9,450	7.1	34,185	7.8
	Sometimes	136	30.2	46,218	34.6	152,607	34.8
	Often	199	44.3	53,005	39.6	171,026	39.0
	Very often	78	17.3	25,059	18.7	80,784	18.4
	Total	449	100.0	133,731	100.0	438,602	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	295	66.3	89,588	67.5	305,046	70.1
	Sometimes	119	26.7	29,848	22.5	89,923	20.7
	Often	25	5.6	9,782	7.4	29,421	6.8
	Very often	6	1.4	3,596	2.7	10,963	2.5
	Total	445	100.0	132,814	100.0	435,352	100.0

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Eastern Maine Community College
[Weighted]



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Eastern Maine Community College

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	2.95	3.02		2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.36	2.50		2.53	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	1.80	1.99		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.03	2.21		2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.62	2.62		2.54	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.60	1.83	-0.34*	1.78	-0.26*
b . Frequency: Career counseling	USECACOU	1.30	1.43	-0.21*	1.43	-0.21*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Eastern Maine Community College

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	20	4.5	5,985	4.5	21,846	5.0
	Some	110	24.5	28,426	21.4	98,045	22.5
	Quite a bit	192	42.9	55,540	41.7	180,251	41.4
	Very much	126	28.1	43,150	32.4	135,760	31.1
	Total	447	100.0	133,101	100.0	435,902	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	105	23.5	24,164	18.2	77,447	17.8
	Some	143	31.9	43,669	33.0	138,599	31.9
	Quite a bit	131	29.4	38,506	29.1	128,147	29.5
	Very much	68	15.1	26,157	19.7	89,961	20.7
	Total	447	100.0	132,496	100.0	434,155	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	199	44.9	49,963	37.7	173,673	40.0
	Some	157	35.4	46,340	35.0	146,468	33.7
	Quite a bit	63	14.1	23,637	17.8	74,302	17.1
	Very much	25	5.6	12,580	9.5	39,641	9.1
	Total	444	100.0	132,521	100.0	434,084	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	135	30.7	33,526	25.4	117,679	27.2
	Some	186	42.2	52,400	39.7	169,282	39.2
	Quite a bit	90	20.4	31,301	23.7	98,896	22.9
	Very much	29	6.7	14,641	11.1	46,072	10.7
	Total	440	100.0	131,867	100.0	431,930	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	72	16.3	26,041	19.7	100,039	23.1
	Some	126	28.5	33,635	25.4	111,341	25.7
	Quite a bit	144	32.4	36,481	27.6	111,230	25.7
	Very much	101	22.7	36,079	27.3	110,214	25.5
	Total	443	100.0	132,236	100.0	432,824	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	74	16.7	10,243	7.8	35,277	8.2
	Rarely/Never	174	39.4	40,273	30.8	145,166	33.9
	Sometimes	166	37.6	60,102	45.9	188,588	44.1
	Often	28	6.3	20,183	15.4	59,054	13.8
	Total	441	100.0	130,801	100.0	428,085	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	132	29.8	27,424	21.1	87,831	20.6
	Rarely/Never	232	52.4	65,668	50.4	216,601	50.8
	Sometimes	64	14.3	29,919	23.0	97,233	22.8
	Often	15	3.5	7,228	5.5	24,461	5.7
	Total	443	100.0	130,239	100.0	426,127	100.0