

**Terms of Articulation Agreement**  
**University of Maine/Eastern Maine Community College**  
**EDUCATION**

*The purpose of this agreement is to recognize the compatibility of these respective programs to promote the transfer of qualified students and to provide the means for a smooth transition for Eastern Maine Community College's Associate in Applied Science Education students to the University of Maine's Bachelor of Science in Elementary Education.*

Respective EMCC and UM officials will approve the following terms and course transferability by signing the attached Articulation Approval Form.

1. EMCC students will be accepted to the University of Maine based on individual academic excellence (a minimum cumulative 2.75 GPA or better) **and** available space in the program.
2. All transfer courses must be passed with a "C" or higher except for the Core classes: ECE 110, EDB 202, EDB 221, and ECE 216 which must be passed with a B- or better. Additionally, all professional courses must be passed with a B- or better.
3. EMCC students will be required to complete all UM Education requirements that do not have EMCC course equivalents in order to be awarded a UM Bachelor of Science in Elementary Education Degree.
4. EMCC students will be required to complete their student teaching requirement at UM.
5. Any EMCC course not listed in the agreement as equivalent\* to a UM course will transfer elective credit if passed with a "C" or higher.
6. EMCC students transferring to UM will be eligible for the same financial aid and housing considerations as other entering students.
7. Students transferring must meet expectations for candidacy. Requirements include: passing scores on the Praxis Core, proof of fingerprinting, completion of the Key Assessments used in UMaine's EHD 202, EHD 204, and SED 302. The EMCC portfolio from Practicum III will provide evidence of mastery for the required candidacy portfolio.
8. This agreement may be reviewed at the request of either institution if substantive changes in courses or programs at either institution are implemented. Respective programs are responsible for appropriate revisions to this agreement.

\*For transfer course equivalents not specified in this agreement ([umaine.edu/mainestreet](http://umaine.edu/mainestreet))

**Articulation Agreement**  
**University of Maine/Eastern Maine Community College**  
**EDUCATION**  
**(Transferring from EMCC to UMaine)**

**GENERAL EDUCATION REQUIREMENTS**

| <b>General Education courses at EMCC</b>   | <b>Fulfill these General Education Requirements at UM</b>  |
|--|--|
| <b>EMCC Requires 10 Credits: Math/Science</b>  | <b>UM Requires 6 Credits: Math</b>   |
| <b>A. Math</b>   | <b>A. Math</b>   |
| MAT 107 Elementary Descriptive Geometry (3)  | MAT 107 Elementary Descriptive Geometry (3)  |
| MAT 108 Elementary Numerical Math from a Modern Perspective (3)  | MAT 108 Elementary Numerical Math (3)  |
|  | <b>UM Requires 7-8 Credits: Science</b>  |
| <b>B. Science</b>  | <b>B. Science</b>  |
| Biology (BIO) 3-4 Credits<br>Chemistry (CHE) 3-4 Credits<br>Physics (PHY) 3-4 Credits  | Lab Science (4 credits)<br>Lab Science or the Applications of Scientific Knowledge (3-4)   |
| <b>C. Human Values &amp; Social Context</b>  | <b>C. Human Values &amp; Social Context (18 Credits)</b>   |
| 1) No EMCC Requirement<br>2) <b>Social Context &amp; Institutions</b><br>ECE 110 Child & Adol. Development (3)<br>PSY 101 Intro to Psychology (3)<br>HIS 111 World History or another approved course (3)<br>3) No EMCC Requirement<br>4) No EMCC Requirement<br>5) No EMCC Requirement (See Transfer Evaluations) | 1) <b>Western Cultural Tradition (3)</b><br>2) <b>Social Context &amp; Institutions</b><br>CHF 201 Intro to Child Development (3)<br>PSY 100 General Psychology (3)<br>3) <b>Cultural Diversity &amp; International Perspectives (3)</b><br>4) <b>Population &amp; The Environment (3)</b><br>5) <b>Artistic &amp; Creative Expression (3)</b> |
| <b>D. Demonstrated Writing Competency</b>  | <b>D. Demonstrated Writing Competency</b>  |
| ENG 101 College Composition (3)  | ENG 101 English Composition (3)  |
| EDB 202 Introduction to Education (3)  | EHD 202 Education in a Multicultural Society (3)   |
| No EMCC Equivalent   | ESC 316 Teaching Science Elementary School (3)   |
| <b>E. Capstone Experience</b>  | <b>E. Capstone Experience</b>  |
| No EMCC Equivalent   | EHD 490 Internship-Student Teaching (12 Credits)   |

## Professional Education Requirements – Prior to Teacher Candidacy

*In order to be admitted to Teacher Candidacy and upper level courses in education, students must complete the following prerequisite courses with a minimum grade of C, and achieve an overall cumulative GPA of 2.75. They must also fulfill all portfolio requirements including passing Praxis Core and documentation of the field experience (see eFolio guidelines).*

| <b>Eastern Maine Community College</b>   | <b>University of Maine</b>                                  |
|--|---|
| Waived for EMCC students   | EHD 101 Art and Science of Teaching (3)                     |
| EDB 202 Introduction to Education (3)  | EHD 202 Education in a Multicultural Society (3)            |
| EDB 221 Educational Psychology (3)   | EHD 203 Education Psychology (3)                            |
| ECE 110 Child & Adol. Development (3)  | CHF 201 Intro to Child Development (3)                      |
| Praxis Core Exam: Reading _____ Writing _____ Math _____<br>*Must be taken and passed before applying for teacher candidacy (Passing scores: Reading 156, Writing 162, Math 150 or a composite score of 468 with all sections within 3 points of passing.)   |   |
| <b>College of Education and Human Development Requirements</b>   |   |
| <b>These courses at EMCC</b>   | <b>Fulfill these requirements at UM</b>                     |
| <b>English</b>   | <b>English</b>  |
| See ENG Literature Transfer Equivalents  | ENG Literature Course (3)<br>(Prerequisite for ERL 317)     |
| <b>Social Studies</b>  | <b>Social Studies (6 Credits)</b>                           |
| See Transfer Equivalents (for ECO, GOV, HIS)   | Selections from the following: HIS, ANT, GEO, ECO, POS, NAS |
| *Students enrolled in the Honors College achieve the Social Studies Requirement by successfully completing two of the following courses: HON 111, HON 112, HON 170, HON 211, HON 212   |   |
| In order to prepare for the Praxis II Elementary Education Content Knowledge (#5001) it is highly recommended that students take an even distribution in Math, Life/Physical Science, Social Studies, and English/Language Arts courses. To the extent possible, courses should be aligned with the Common Core State Standards for PreK-8 and the Praxis II exam. |   |

**Proposed Academic Concentration  
(24 Credit Hours Required)  
Academic Concentration in Human Development**

The concentration provides a knowledge and skill base for those pursuing a career in education.

- 24 Credit Hours.
- Students must have a 2.5 in the concentration to graduate.
- No more than two courses may come from courses listed as either General Education or COEHD requirements.
- At least 12 credits must be in courses at the 200 level or above with the exception of mathematics and science concentrations.
- All courses must be liberal studies courses (or transfer approved courses).

| <b>Eastern Maine Community College</b>  | <b>University of Maine</b>                |
|---|---|
| ECE 117 Observing and Recording in the Field<br>(3) 45 Hours Field Experiences and Portfolio  | CHF 203 3 Credits                         |
| EDB 232 Field Experience II (4) 90 Hours Field Experience and Portfolio   | Transfer 4 Credits                        |
| EDB 233 Field Experience III (5) 135 Hours Field Experience and Portfolio   | Transfer 5 Credits                        |
| EDB 115 Development & Guidance of Behavior<br>(3)   | Transfer 3 Credits                        |
| Education Elective: Choose 1 (3 Credits)<br>ECE 127 Cognitive/Affective Development<br>EDB 231 Behavioral Health Professionals<br>EDB 213 Working with Children with Autism   | Transfer 3 Credits                        |
|   | (6 Credits) CHF electives taken at UMaine |
| If students are planning on teaching in a specific content area they must have 24 Credit Hours to be considered Highly Qualified (especially at the Middle School Level) in one of the following: English Language Arts, Math, Social Studies, or Life or Physical Science. |   |

## Professional Education Requirements

*\*Students must earn a grade of C or better in all professional education courses.*

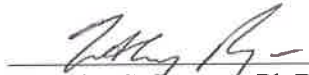
| <b>Pre-Education Semester Courses</b>   | <b>Pre-Education Semester Courses<br/>(Upon admission to Teacher Candidacy)</b>  |
|---|--|
| EDB 204 Teaching Process (3)  | EHD 204 Teaching Process (3)   |
| ECE 116 Early Literacy Development (3)  | ERL 317 Children's Literature (3)  |
| No EMCC Equivalent  | ERL 319 Teaching Read/Lang Arts Pre-3 (3)  |
| ECE 216 Survey of Exceptionalities (3)  | SED 302 Adapting Instruction (3)   |
| EDB 115 Development and Guidance of Behavior (3)  | EHD 301 Classroom-based Prevention and Intervention  |
| No EMCC Equivalent  | EDT 400 Computers in Education (3)   |
| <p><b>Praxis II Exam:</b> _____<br/> <i>*Elementary Education Content Knowledge (#5001) must be taken and passed prior to applying for EHD 490: Student Teaching (Elementary). A passing scores are 157 Reading Language Arts, 157 Math, 155 Social Studies, 159 Science.</i></p> |  |
| <b>Educational Semester</b>   | <b>Educational Semester</b>  |
| No EMCC Equivalent  | ERL 320 Teaching Read/Lang Arts 4-8 (3)  |
| No EMCC Equivalent  | ESS 315 Teaching Social Studies (3)  |
| No EMCC Equivalent  | ESC 316 Teaching Science (3)   |
| No EMCC Equivalent  | EMA 314 Teaching Math (3)  |
| *   | EHD 400 Field Experience* (1-6)<br><i>*Must apply semester prior to observation; fingerprints are required at time of application.</i> |
|   |  |
| <b>Student Teaching Internship</b>  | <b>Student Teaching Internship</b>   |
| No EMCC Equivalent  | EHD 498 Seminar for Interns (3)  |
| No EMCC Equivalent  | EHD 490 Internship (12)  |
|   |  |
| <b>Electives</b>  | <b>Electives (Recommended)</b>   |
|   |  |

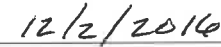
# Articulation Approval Form


## Signatures:

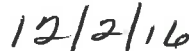
  
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Dr. Jeffrey E. Hecker  
Executive Vice President for Academic Affairs and Provost  
The University of Maine

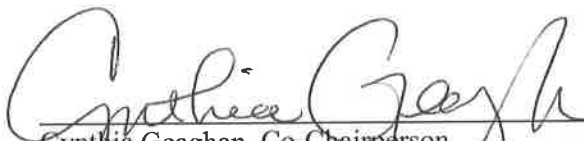
  
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Date

  
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Timothy G. Reagan, Ph.D.  
Dean, College of Education and Human Development  
The University of Maine


  
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Date

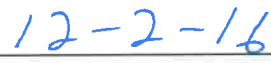
  
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Liz Russell, Dean  
Academic Affairs  
Eastern Maine Community College

  
\_\_\_\_\_  
Date

  
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Cynthia Geaghan, Co-Chairperson  
Early Childhood Education/Education  
Eastern Maine Community College

  
\_\_\_\_\_  
Date

  
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Jane Loxterkamp, CO-Chairperson  
Early Childhood Education/Education  
Eastern Maine Community College

  
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Date