Comparison Group: Small Colleges in the 2013 Cohort*

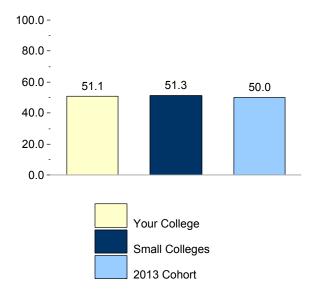
[Weighted]

	Your College	Small C	olleges	2013 (Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	51.1	51.3	-0.2	50.0	1.1
Student Effort	46.9	51.1	-4.2	50.0	-3.1
Academic Challenge	47.8	50.4	-2.6	50.0	-2.2
Student-Faculty Interaction	50.1	51.9	-1.8	50.0	0.1
Support for Learners	46.9	52.0	-5.1	50.0	-3.1

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2013 (ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.01	2.99		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.22	2.13		2.13	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.64	2.52		2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.97	1.96		1.93	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.34	1.41		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.28	1.36		1.33	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.49	2.57		2.56	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Community College Survey of Student Engagement - Eastern Maine Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort*

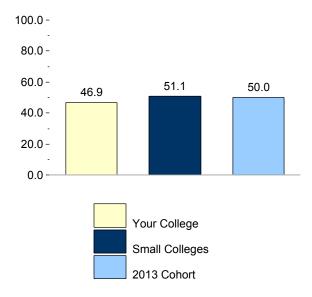
[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fo	llowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	6	1.3	2,609	2.0	11,608	2.5
to class discussions [ACTCOLL]		Sometimes	115	25.6	38,470	29.3	145,408	31.7
		Often	197	43.9	47,443	36.1	161,710	35.3
		Very often	131	29.2	42,901	32.6	139,598	30.5
		Total	449	100.0	131,423	100.0	458,324	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	104	23.3	35,916	27.4	125,722	27.5
		Sometimes	188	41.9	54,510	41.6	188,908	41.4
		Often	108	24.1	28,470	21.7	100,360	22.0
		Very often	48	10.7	12,020	9.2	41,542	9.1
		Total	449	100.0	130,916	100.0	456,532	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	36	8.1	15,311	11.8	55,048	12.1
during dass [NOTOOLL]		Sometimes	164	36.7	51,141	39.3	178,551	39.4
		Often	170	38.2	43,736	33.6	151,220	33.3
		Very often	75	16.9	19,863	15.3	68,639	15.1
		Total	446	100.0	130,051	100.0	453,458	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	147	33.1	47,966	36.8	173,900	38.2
		Sometimes	189	42.4	49,376	37.8	172,620	38.0
		Often	87	19.6	23,167	17.8	76,051	16.7
		Very often	22	5.0	9,949	7.6	32,240	7.1
		Total	446	100.0	130,458	100.0	454,810	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	340	76.0	92,875	71.1	329,843	72.4
,		Sometimes	73	16.2	26,425	20.2	88,452	19.4
		Often	24	5.3	7,407	5.7	24,656	5.4
		Very often	11	2.5	3,916	3.0	12,810	2.8
		Total	448	100.0	130,623	100.0	455,762	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	344	77.1	96,642	74.3	345,231	76.1
		Sometimes	84	18.7	23,324	17.9	75,590	16.7
		Often	13	2.8	7,100	5.5	22,547	5.0
		Very often	6	1.3	3,078	2.4	10,283	2.3
		Total	446	100.0	130,144	100.0	453,651	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	70	15.7	16,401	12.6	58,834	12.9
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	167	37.1	48,953	37.5	171,165	37.6
		Often	135	30.2	39,981	30.6	136,632	30.0
		Very often	76	17.0	25,303	19.4	88,813	19.5
		Total	449	100.0	130,638	100.0	455,444	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Student Effort (STUEFF)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Student Effort (STUEFF)

		Your College	Small C	olleges	2013 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about I	now often have yo	u done each o	f the following?	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.44	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.80	2.78		2.80	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.75	1.79		1.82	
Item 6: During the current school year, about how much reading and writing have	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.98	2.07		2.09	
Item 10: About how many hours do you spend in a typical 7-day week doing each	of the following?					
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = 1	More than 30 hours	S				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	2.04	2.04		2.02	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cald	culations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.36	1.51	-0.22**	1.50	-0.21**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.79	1.80		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.85	2.13	-0.35**	2.08	-0.29**

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2013 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	77	17.2	25,009	19.2	90,000	19.8
or assignment before turning it in [STUEFF]		Sometimes	176	39.3	38,999	29.9	133,265	29.3
		Often	117	26.1	39,491	30.3	136,768	30.1
		Very often	78	17.4	26,887	20.6	94,675	20.8
		Total	448	100.0	130,385	100.0	454,708	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	22	4.9	12,564	9.6	44,381	9.8
from various sources [STUEFF]		Sometimes	138	30.6	35,836	27.4	121,576	26.7
		Often	196	43.7	49,280	37.7	171,299	37.6
		Very often	93	20.8	32,876	25.2	117,775	25.9
		Total	449	100.0	130,556	100.0	455,031	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	171	38.4	46,840	36.0	155,704	34.3
readings of assignments [310EFF]		Sometimes	228	51.2	68,076	52.3	241,533	53.2
		Often	34	7.7	11,028	8.5	41,083	9.0
		Very often	12	2.7	4,260	3.3	15,868	3.5
		Total	445	100.0	130,204	100.0	454,187	100.0
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not	READOWN	None	158	35.2	40,450	31.2	133,921	29.6
assigned) for personal enjoyment or academic enrichment [STUEFF]		1 to 4	197	43.8	58,730	45.2	211,172	46.7
		5 to 10	56	12.3	17,469	13.5	62,400	13.8
		11 to 20	24	5.3	6,832	5.3	23,484	5.2
		More than 20	16	3.5	6,338	4.9	21,297	4.7
		Total	450	100.0	129,820	100.0	452,275	100.0
Item 10: About how many hours do you spen	d in a typical 7-c	lay week doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	6	1.3	2,208	1.7	6,895	1.5
writing, rehearsing, doing homework, or other activites related to your program)		1-5 hours	175	39.1	50,039	38.6	176,890	39.2
[STUEFF]		6-10 hours	128	28.7	37,926	29.3	135,535	30.0
		11-20 hours	86	19.2	24,200	18.7	83,397	18.5
		21-30 hours	37	8.3	9,579	7.4	31,224	6.9
		More than 30 hours	15	3.3	5,613	4.3	17,360	3.8
		Total	446	100.0	129,565	100.0	451,301	100.0
Item 13.1: How often do you use the following	services at this	s college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	111	26.0	30,405	24.3	106,753	24.5
		Rarely/Never	229	53.6	57,629	46.0	202,087	46.4
		Sometimes	61	14.4	25,777	20.6	88,516	20.3
		Often	26	6.1	11,396	9.1	38,296	8.8
		Total	428	100.0	125,207	100.0	435,651	100.0

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Comparison Group: Small Colleges in the 2013 Cohort*

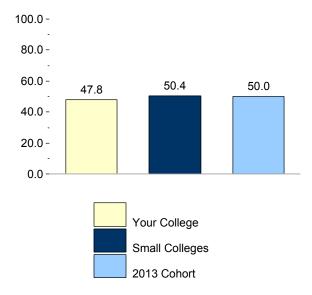
[Weighted]

Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following	services at this	college?						
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	91	21.1	26,181	21.0	92,293	21.2
[STUEFF]		Rarely/Never	149	34.5	43,018	34.4	160,350	36.9
		Sometimes	113	26.3	32,014	25.6	107,490	24.7
		Often	78	18.0	23,685	19.0	74,396	17.1
		Total	431	100.0	124,899	100.0	434,530	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	79	18.3	14,344	11.5	53,672	12.3
		Rarely/Never	141	32.5	28,734	23.0	108,687	25.0
		Sometimes	124	28.8	39,179	31.3	133,885	30.7
		Often	88	20.4	42,909	34.3	139,305	32.0
		Total	432	100.0	125,166	100.0	435,549	100.0

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[Weighted] Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Small C	olleges	2013 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.56	2.64		2.62	
Item 5: During the current school year, how much has your coursework at this c	ollege emphasized	d the following	mental activit	ies?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.79	2.88		2.91	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.62	2.77		2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.48	2.60		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.75	2.72		2.72	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.86	2.86		2.84	
Item 6: During the current school year, about how much reading and writing hav	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.91	2.94		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.31	2.90	0.36**	2.90	0.37**
Item 7						
1 = Extremely easy 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.83	5.03		4.98	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.77	3.06	-0.36**	3.04	-0.32**

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2013 (Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ch of the fo	llowing?				
4p. Worked harder than you thought you	WORKHARD	Never	27	6.2	11,362	8.7	43,074	9.5
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	195	44.1	47,649	36.6	167,674	36.9
		Often	164	36.9	47,554	36.5	163,804	36.1
		Very often	57	12.9	23,754	18.2	79,741	17.6
		Total	443	100.0	130,318	100.0	454,294	100.0
Item 5: During the current school year, how n	nuch has your c	oursework at this college emphasized the follo	wing mental	l activities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	22	5.0	6,046	4.6	20,202	4.4
experience, or theory [ACCHALL]		Some	134	29.9	35,803	27.4	119,743	26.3
		Quite a bit	207	46.3	56,356	43.2	196,708	43.2
		Very much	84	18.8	32,344	24.8	118,419	26.0
		Total	448	100.0	130,549	100.0	455,072	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	33	7.3	8,652	6.7	30,274	6.7
[ACCHALL]		Some	169	38.0	41,339	31.8	142,189	31.4
		Quite a bit	180	40.4	51,165	39.3	176,964	39.1
		Very much	64	14.3	28,918	22.2	103,628	22.9
		Total	446	100.0	130,075	100.0	453,055	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	56	12.5	15,138	11.6	53,336	11.8
methods [ACCHALL]		Some	175	39.2	45,574	35.0	156,067	34.4
		Quite a bit	164	36.7	45,057	34.6	156,763	34.6
		Very much	52	11.6	24,423	18.8	87,472	19.3
		Total	446	100.0	130,192	100.0	453,638	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	30	6.8	11,429	8.8	41,702	9.2
probleme of in new statations (Accel Meet)		Some	144	32.3	42,455	32.6	146,402	32.2
		Quite a bit	181	40.6	47,650	36.5	164,744	36.3
		Very much	91	20.4	28,875	22.1	101,583	22.4
		Total	447	100.0	130,409	100.0	454,431	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	26	5.8	9,326	7.1	36,256	8.0
to person a non-ordin proof in the		Some	124	27.6	36,488	27.9	128,241	28.1
		Quite a bit	187	41.7	48,206	36.8	165,760	36.3
		Very much	112	25.0	36,813	28.1	125,791	27.6
		Total	448	100.0	130,833	100.0	456,049	100.0

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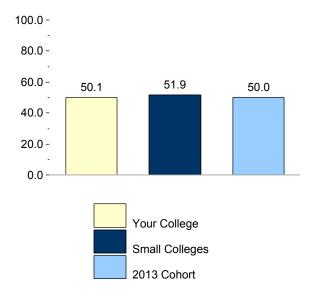
Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course	READASGN	None	8	1.8	3,499	2.7	12,732	2.8
readings [ACCHALL]		1 to 4	174	38.7	51,184	39.4	184,647	40.8
		5 to 10	162	36.1	40,166	30.9	137,812	30.5
		11 to 20	61	13.5	19,017	14.6	65,700	14.5
		More than 20	44	9.9	15,966	12.3	51,559	11.4
		Total	449	100.0	129,832	100.0	452,450	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	21	4.6	11,789	9.1	41,128	9.1
any length [ACCHALL]		1 to 4	90	19.9	40,033	30.8	139,217	30.8
		5 to 10	140	31.1	40,485	31.2	143,125	31.7
		11 to 20	129	28.6	23,707	18.3	82,966	18.4
		More than 20	71	15.8	13,754	10.6	45,609	10.1
		Total	450	100.0	129,769	100.0	452,044	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	3	0.7	1,196	1.0	4,217	1.0
the current school year have challenged you to do your best work at this college		(2)	7	1.7	2,212	1.8	8,583	2.0
[ACCHALL]		(3)	28	6.4	6,820	5.5	25,839	5.9
		(4)	125	28.5	28,979	23.2	103,627	23.8
		(5)	155	35.5	42,163	33.7	148,365	34.1
		(6)	95	21.8	29,109	23.3	98,828	22.7
		(7) Extremely challenging	24	5.4	14,549	11.6	45,374	10.4
		Total	438	100.0	125,029	100.0	434,832	100.0
Item 9: How much does this college emphasi	ze each of the f	following?						
9a. Encouraging you to spend significant	ENVSCHOL	Very little	27	6.0	4,685	3.6	17,815	3.9
amounts of time studying [ACCHALL]		Some	137	30.6	26,353	20.3	95,646	21.2
		Quite a bit	199	44.5	54,761	42.2	191,121	42.3
		Very much	85	19.0	43,965	33.9	147,380	32.6
		Total	448	100.0	129,764	100.0	451,963	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small C	olleges	2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	now often have yo	u done each o	f the following?	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.97	2.85		2.85	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.63	2.64		2.60	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1.99	2.18	-0.21**	2.10	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.79	1.82		1.78	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.62	2.73		2.71	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.49	1.49		1.45	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2013 Cohort*

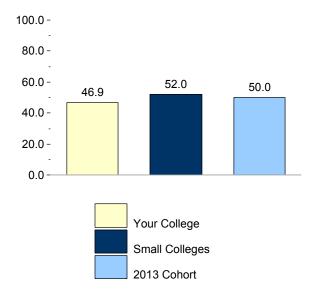
[Weighted]

Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	27	6.1	10,726	8.2	34,861	7.7
instructor [STOFAC]		Sometimes	98	21.9	38,152	29.3	136,616	30.1
		Often	182	40.7	41,755	32.0	145,019	31.9
		Very often	140	31.3	39,683	30.5	137,849	30.3
		Total	447	100.0	130,316	100.0	454,345	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	31	6.9	9,614	7.4	38,778	8.5
instructor [3101 AC]		Sometimes	184	41.0	52,603	40.3	188,298	41.4
		Often	152	34.0	42,720	32.7	142,969	31.4
		Very often	81	18.0	25,516	19.6	84,845	18.7
		Total	448	100.0	130,452	100.0	454,890	100.0
4m. Talked about career plans with an	FACPLANS	Never	141	31.5	31,391	24.1	125,917	27.7
instructor or advisor [STUFAC]		Sometimes	207	46.4	57,634	44.3	199,950	44.1
		Often	62	13.9	27,699	21.3	86,048	19.0
		Very often	36	8.1	13,463	10.3	41,969	9.2
		Total	446	100.0	130,188	100.0	453,884	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	191	43.5	54,463	41.9	203,764	45.0
[STUFAC]		Sometimes	166	37.8	51,380	39.5	169,865	37.5
		Often	66	15.0	16,970	13.1	56,021	12.4
		Very often	16	3.7	7,192	5.5	23,462	5.2
		Total	439	100.0	130,005	100.0	453,112	100.0
4o. Received prompt feedback (written or	FACFEED	Never	36	8.2	8,799	6.8	33,735	7.4
oral) from instructors on your performance [STUFAC]		Sometimes	176	39.9	43,678	33.6	153,480	33.8
		Often	149	33.7	51,520	39.6	177,166	39.0
		Very often	81	18.3	26,158	20.1	89,582	19.7
		Total	442	100.0	130,155	100.0	453,963	100.0
4q. Worked with instructors on activities	FACOTH	Never	281	64.2	84,686	65.5	308,821	68.5
other than coursework [STUFAC]		Sometimes	113	25.9	29,936	23.1	95,886	21.3
		Often	27	6.3	10,644	8.2	32,936	7.3
		Very often	16	3.6	4,091	3.2	12,953	2.9
		Total	437	100.0	129,356	100.0	450,595	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Small C	olleges	2013 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.94	3.06		3.01	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.44	2.55		2.57	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.96	2.04		1.99	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.17	2.26		2.21	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.65	2.67		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cald	culations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.62	1.86	-0.35**	1.80	-0.26**
13.1b. Career counseling [SUPPORT]	USECACOU	1.31	1.45	-0.22**	1.44	-0.21**

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2013 Cohort*

[Weighted] Support for Learners (SUPPORT)

			Your College		Small Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasi.	ze each of the f	ollowing?						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	25	5.7	5,677	4.4	22,031	4.9
		Some	107	24.1	26,178	20.2	98,093	21.7
		Quite a bit	183	41.1	52,284	40.3	183,081	40.6
		Very much	130	29.1	45,440	35.1	147,969	32.8
		Total	445	100.0	129,579	100.0	451,174	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	91	20.6	22,308	17.3	77,159	17.2
		Some	149	33.6	40,976	31.7	139,793	31.1
		Quite a bit	118	26.8	37,984	29.4	133,081	29.6
		Very much	84	19.1	27,809	21.5	99,403	22.1
		Total	443	100.0	129,077	100.0	449,436	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	170	38.4	46,719	36.2	174,313	38.8
		Some	162	36.6	44,391	34.4	150,409	33.5
		Quite a bit	70	15.9	23,948	18.6	79,164	17.6
		Very much	41	9.2	13,996	10.8	45,440	10.1
		Total	443	100.0	129,053	100.0	449,326	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	113	25.5	31,282	24.3	118,563	26.5
		Some	187	42.3	49,264	38.3	170,985	38.2
		Quite a bit	98	22.1	31,340	24.4	104,698	23.4
		Very much	44	10.1	16,624	12.9	53,026	11.9
		Total	441	100.0	128,509	100.0	447,273	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	71	16.2	23,370	18.1	95,854	21.4
		Some	120	27.4	32,230	25.0	113,874	25.4
		Quite a bit	138	31.4	36,187	28.1	118,990	26.5
		Very much	110	25.0	37,058	28.8	119,483	26.7
		Total	438	100.0	128,843	100.0	448,201	100.0
Item 13.1: How often do you use the following		s college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	56	12.7	9,167	7.2	33,084	7.5
		Rarely/Never	182	41.7	37,446	29.5	146,655	33.2
		Sometimes	161	36.9	59,002	46.5	196,970	44.6
		Often	38	8.6	21,344	16.8	65,347	14.8
		Total	437	100.0	126,959	100.0	442,057	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	125	28.6	26,170	20.7	88,803	20.2
		Rarely/Never	234	53.6	63,116	49.9	223,229	50.8
		Sometimes	60	13.7	29,330	23.2	100,997	23.0
		Often	18	4.1	7,754	6.1	26,673	6.1
		Total	437	100.0	126,371	100.0	439,703	100.0

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