

Community College Survey of Student Engagement - Eastern Maine Community College (2016 Administration)
2016 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

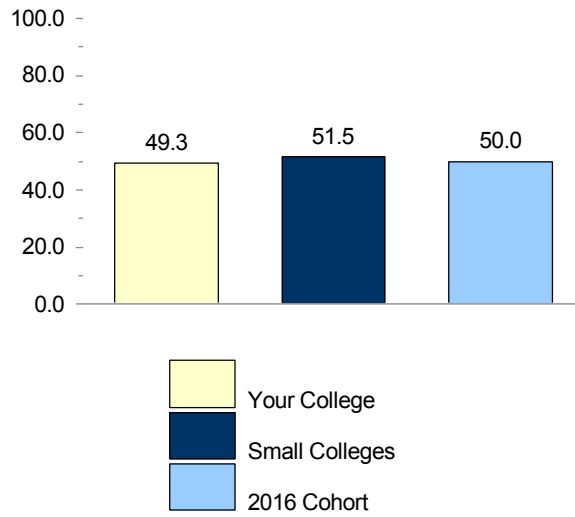
[Weighted]

Benchmark	Your College	Small Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.3	51.5	-2.2	50.0	-0.7
Student Effort	46.7	51.0	-4.3	50.0	-3.3
Academic Challenge	46.4	50.3	-3.9	50.0	-3.6
Student-Faculty Interaction	52.2	52.7	-0.5	50.0	2.2
Support for Learners	46.2	52.0	-5.8	50.0	-3.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Eastern Maine Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Eastern Maine Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.03	2.99		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.11	2.17		2.17	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.64	2.58		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.87	2.00		1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.33	1.41		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.33	1.40		1.36	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.51	2.56		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Eastern Maine Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]

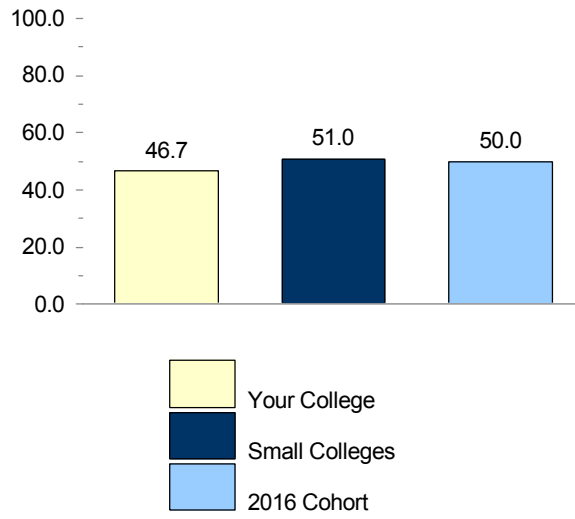
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	5	1.1	2,833	2.1	11,782	2.7
		Sometimes	115	27.7	39,271	28.9	139,625	32.2
		Often	157	37.7	50,259	37.0	153,449	35.4
		Very often	139	33.4	43,466	32.0	128,375	29.6
		Total	416	100.0	135,829	100.0	433,231	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	99	23.9	35,664	26.4	113,478	26.3
		Sometimes	203	48.9	54,851	40.5	175,854	40.7
		Often	80	19.3	30,903	22.8	98,792	22.9
		Very often	33	7.9	13,919	10.3	43,518	10.1
		Total	415	100.0	135,338	100.0	431,642	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	43	10.6	15,112	11.2	50,533	11.8
		Sometimes	132	32.4	49,530	36.8	160,586	37.4
		Often	161	39.4	46,590	34.6	145,659	34.0
		Very often	72	17.5	23,262	17.3	72,034	16.8
		Total	409	100.0	134,495	100.0	428,812	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	177	42.8	47,871	35.5	158,876	36.9
		Sometimes	138	33.4	50,439	37.4	161,950	37.7
		Often	74	17.9	25,026	18.6	75,235	17.5
		Very often	24	5.9	11,484	8.5	33,955	7.9
		Total	413	100.0	134,820	100.0	430,016	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	310	74.5	96,030	71.1	310,869	72.1
		Sometimes	83	20.0	26,791	19.8	82,885	19.2
		Often	16	3.8	8,033	5.9	24,279	5.6
		Very often	7	1.7	4,277	3.2	12,869	3.0
		Total	416	100.0	135,132	100.0	430,903	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	312	75.0	96,972	72.1	318,637	74.3
		Sometimes	74	17.9	25,728	19.1	76,187	17.8
		Often	24	5.8	8,111	6.0	23,561	5.5
		Very often	5	1.3	3,734	2.8	10,627	2.5
		Total	416	100.0	134,545	100.0	429,012	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	58	14.0	17,951	13.3	59,851	13.9
		Sometimes	154	36.9	50,416	37.3	161,481	37.5
		Often	140	33.5	40,285	29.8	125,374	29.1
		Very often	65	15.6	26,395	19.5	83,779	19.5
		Total	417	100.0	135,047	100.0	430,485	100.0

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Community College Survey of Student Engagement
Eastern Maine Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Eastern Maine Community College (2016 Administration)

2016 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.49	2.52		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.85	2.83		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.75	1.80		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.96	2.00		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.96	2.03		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.38	1.54	-0.22**	1.53	-0.21**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.63	1.81	-0.23**	1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.86	2.10	-0.31**	2.04	-0.23**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Eastern Maine Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	59	14.3	26,499	19.7	83,863	19.5
		Sometimes	163	39.4	39,960	29.6	126,113	29.3
		Often	119	28.8	40,397	30.0	129,026	30.0
		Very often	72	17.5	27,942	20.7	90,705	21.1
		Total	415	100.0	134,798	100.0	429,707	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	23	5.5	12,676	9.4	40,138	9.3
		Sometimes	120	29.1	35,018	25.9	108,481	25.2
		Often	167	40.5	50,344	37.3	161,003	37.4
		Very often	103	24.9	37,010	27.4	120,754	28.1
		Total	414	100.0	135,048	100.0	430,376	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	150	36.2	48,938	36.3	146,205	34.1
		Sometimes	227	54.8	68,734	51.0	225,131	52.4
		Often	28	6.7	12,040	8.9	41,286	9.6
		Very often	9	2.3	4,948	3.7	16,721	3.9
		Total	415	100.0	134,660	100.0	429,344	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	139	33.5	46,633	34.9	138,875	32.6
		1 to 4	206	49.6	58,392	43.7	194,463	45.6
		5 to 10	35	8.4	16,523	12.4	54,493	12.8
		11 to 20	19	4.5	6,256	4.7	20,040	4.7
		More than 20	17	4.0	5,926	4.4	18,512	4.3
		Total	415	100.0	133,730	100.0	426,382	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	7	1.6	2,350	1.8	6,628	1.6
		1-5 hours	162	39.0	52,081	39.0	168,022	39.5
		6-10 hours	141	34.0	39,347	29.5	128,533	30.2
		11-20 hours	66	16.0	24,647	18.5	78,043	18.4
		21-30 hours	24	5.8	9,386	7.0	28,411	6.7
		More than 30 hours	15	3.6	5,589	4.2	15,644	3.7
		Total	415	100.0	133,400	100.0	425,281	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	112	27.7	29,443	22.6	93,655	22.7
		Rarely/Never	203	50.0	59,284	45.6	189,231	45.8
		Sometimes	68	16.8	28,320	21.8	90,175	21.8
		Often	22	5.5	13,026	10.0	40,217	9.7
		Total	407	100.0	130,074	100.0	413,277	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

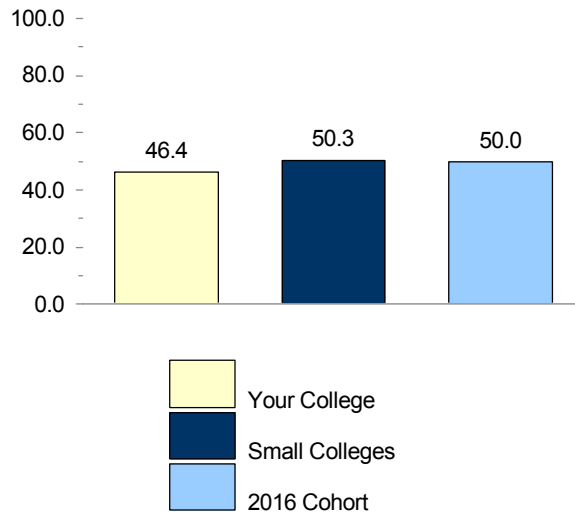
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	94	23.2	25,172	19.4	83,571	20.3
		Rarely/Never	171	42.3	45,059	34.7	152,798	37.1
		Sometimes	83	20.5	34,300	26.4	104,838	25.4
		Often	57	14.0	25,200	19.4	71,185	17.3
		Total	404	100.0	129,732	100.0	412,392	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	87	21.4	14,877	11.4	52,748	12.8
		Rarely/Never	138	34.3	31,247	24.0	109,025	26.4
		Sometimes	86	21.3	41,126	31.6	127,674	30.9
		Often	93	23.0	42,695	32.9	123,702	29.9
		Total	404	100.0	129,945	100.0	413,149	100.0

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Community College Survey of Student Engagement
Eastern Maine Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Eastern Maine Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.53	2.68		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.85	2.91		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.64	2.80		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.61	2.64		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.73	2.75		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.85	2.91		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.82	2.91		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.94	2.88		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.76	4.99		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.86	3.07	-0.25**	3.06	-0.24**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Eastern Maine Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	49	11.9	11,256	8.4	39,747	9.3
		Sometimes	154	37.4	47,356	35.2	154,162	35.9
		Often	148	36.0	49,468	36.7	154,788	36.0
		Very often	60	14.6	26,640	19.8	80,775	18.8
		Total	411	100.0	134,720	100.0	429,472	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	20	4.9	6,140	4.5	18,362	4.3
		Some	119	28.8	35,786	26.5	108,720	25.3
		Quite a bit	176	42.5	57,630	42.7	185,186	43.0
		Very much	98	23.8	35,432	26.2	118,030	27.4
		Total	414	100.0	134,988	100.0	430,298	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	32	7.7	8,446	6.3	27,777	6.5
		Some	165	39.7	41,452	30.9	129,265	30.2
		Quite a bit	138	33.4	52,543	39.1	167,315	39.1
		Very much	79	19.2	31,923	23.8	104,040	24.3
		Total	414	100.0	134,364	100.0	428,397	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	45	10.9	15,154	11.3	49,178	11.5
		Some	152	37.0	45,628	33.9	142,083	33.1
		Quite a bit	132	32.1	46,406	34.5	149,296	34.8
		Very much	82	19.9	27,423	20.4	88,391	20.6
		Total	411	100.0	134,610	100.0	428,949	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	37	8.9	11,750	8.7	39,115	9.1
		Some	138	33.3	42,017	31.2	133,406	31.0
		Quite a bit	141	34.0	48,753	36.2	154,972	36.1
		Very much	98	23.7	32,305	24.0	102,260	23.8
		Total	414	100.0	134,824	100.0	429,752	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	37	8.8	9,310	6.9	33,269	7.7
		Some	113	27.2	35,300	26.1	115,206	26.7
		Quite a bit	144	34.6	49,304	36.4	156,352	36.3
		Very much	123	29.4	41,365	30.6	126,441	29.3
		Total	417	100.0	135,279	100.0	431,268	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

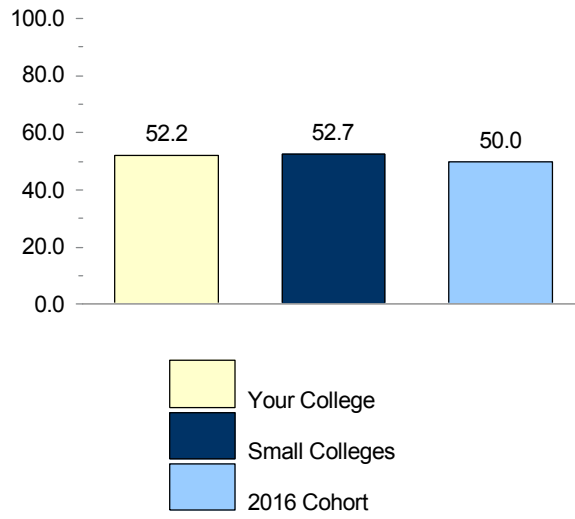
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	5	1.2	4,475	3.3	13,755	3.2
		1 to 4	182	44.0	54,015	40.4	178,028	41.7
		5 to 10	142	34.3	40,038	29.9	126,524	29.7
		11 to 20	49	12.0	19,086	14.3	60,773	14.2
		More than 20	35	8.5	16,118	12.1	47,430	11.1
		Total	413	100.0	133,731	100.0	426,510	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	40	9.5	12,862	9.6	39,689	9.3
		1 to 4	125	30.1	41,299	30.9	132,120	31.0
		5 to 10	118	28.4	42,199	31.6	136,230	32.0
		11 to 20	88	21.1	23,763	17.8	75,862	17.8
		More than 20	45	10.9	13,533	10.1	42,154	9.9
		Total	415	100.0	133,657	100.0	426,055	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	6	1.4	1,256	1.0	3,993	1.0
		(2)	11	2.7	2,424	1.9	8,165	2.0
		(3)	36	8.8	7,316	5.7	24,805	6.0
		(4)	104	25.6	31,553	24.4	102,356	24.9
		(5)	151	37.1	43,152	33.4	140,092	34.1
		(6)	66	16.2	29,145	22.6	90,459	22.0
		(7) Extremely challenging	33	8.2	14,234	11.0	40,511	9.9
		Total	407	100.0	129,080	100.0	410,381	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	25	6.1	4,724	3.5	15,825	3.7
		Some	121	29.1	27,315	20.4	88,023	20.7
		Quite a bit	156	37.5	55,382	41.4	177,901	41.7
		Very much	113	27.3	46,199	34.6	144,381	33.9
		Total	415	100.0	133,620	100.0	426,131	100.0

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Community College Survey of Student Engagement
Eastern Maine Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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09JUN16

Community College Survey of Student Engagement - Eastern Maine Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.02	2.97		2.93	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.67	2.70		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.19	2.27		2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.87	1.87		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.80	2.79		2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.57	1.56		1.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Eastern Maine Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

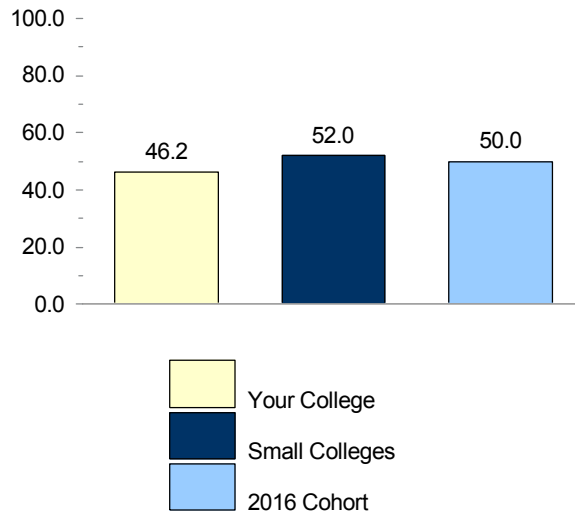
[Weighted]
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	14	3.3	8,425	6.3	26,295	6.1
		Sometimes	112	27.1	34,641	25.7	120,069	28.0
		Often	139	33.6	43,416	32.3	138,338	32.2
		Very often	149	35.9	48,110	35.7	144,736	33.7
		Total	414	100.0	134,592	100.0	429,438	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	25	6.1	9,774	7.2	37,262	8.7
		Sometimes	169	40.7	50,954	37.8	170,490	39.6
		Often	139	33.4	44,165	32.8	134,243	31.2
		Very often	82	19.7	29,961	22.2	87,995	20.5
		Total	415	100.0	134,853	100.0	429,989	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	101	24.6	29,257	21.7	109,830	25.6
		Sometimes	176	42.7	57,188	42.5	184,411	43.0
		Often	90	21.8	30,750	22.9	87,354	20.4
		Very often	45	11.0	17,362	12.9	47,608	11.1
		Total	413	100.0	134,556	100.0	429,203	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	165	39.6	53,887	40.1	186,846	43.6
		Sometimes	168	40.5	52,208	38.9	159,180	37.1
		Often	54	13.1	19,572	14.6	56,877	13.3
		Very often	29	6.9	8,700	6.5	25,598	6.0
		Total	416	100.0	134,367	100.0	428,501	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	24	5.9	8,373	6.2	29,850	7.0
		Sometimes	132	31.8	42,213	31.4	138,300	32.2
		Often	160	38.5	53,880	40.0	168,162	39.2
		Very often	99	23.9	30,115	22.4	92,883	21.6
		Total	415	100.0	134,581	100.0	429,194	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	242	58.7	82,114	61.5	279,554	65.7
		Sometimes	119	28.9	33,471	25.0	95,879	22.5
		Often	38	9.2	12,631	9.5	35,241	8.3
		Very often	13	3.3	5,406	4.0	14,728	3.5
		Total	412	100.0	133,622	100.0	425,401	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Eastern Maine Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Eastern Maine Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.07	3.11		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.45	2.63		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.99	2.11		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.14	2.32		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.50	2.66		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.71	1.90	-0.28**	1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	1.35	1.47		1.46	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Eastern Maine Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	13	3.2	5,437	4.1	19,209	4.5
		Some	85	20.5	25,230	18.9	87,594	20.6
		Quite a bit	178	42.9	52,495	39.4	169,049	39.7
		Very much	138	33.4	50,222	37.7	149,507	35.1
		Total	414	100.0	133,383	100.0	425,359	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	90	21.8	21,002	15.8	66,746	15.7
		Some	126	30.4	39,958	30.1	125,547	29.6
		Quite a bit	119	28.8	39,729	29.9	127,530	30.1
		Very much	79	19.0	32,278	24.3	104,168	24.6
		Total	413	100.0	132,967	100.0	423,991	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	151	36.4	45,145	33.9	155,738	36.7
		Some	153	36.8	44,888	33.7	140,593	33.1
		Quite a bit	74	17.8	26,276	19.7	79,150	18.7
		Very much	37	8.9	16,737	12.6	48,685	11.5
		Total	415	100.0	133,047	100.0	424,167	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	115	27.7	30,220	22.8	106,152	25.1
		Some	179	43.1	49,009	37.0	157,855	37.4
		Quite a bit	70	16.9	33,797	25.5	102,022	24.2
		Very much	51	12.3	19,564	14.8	56,363	13.3
		Total	414	100.0	132,591	100.0	422,391	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	79	19.1	24,209	18.2	88,568	20.9
		Some	131	31.7	34,433	25.9	111,105	26.2
		Quite a bit	120	28.9	37,315	28.1	112,909	26.7
		Very much	84	20.3	37,020	27.8	110,785	26.2
		Total	415	100.0	132,976	100.0	423,368	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	42	10.2	8,915	6.8	28,889	6.9
		Rarely/Never	154	37.7	36,597	27.8	130,835	31.3
		Sometimes	165	40.3	61,263	46.6	189,228	45.2
		Often	48	11.7	24,808	18.9	69,611	16.6
		Total	408	100.0	131,584	100.0	418,563	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	104	25.5	26,159	20.0	82,925	19.9
		Rarely/Never	214	52.6	64,966	49.6	209,129	50.2
		Sometimes	73	17.9	30,694	23.4	96,217	23.1
		Often	16	4.0	9,228	7.0	28,428	6.8
		Total	407	100.0	131,047	100.0	416,699	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.