

Community College Survey of Student Engagement - Eastern Maine Community College (2022 Administration)
2022 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

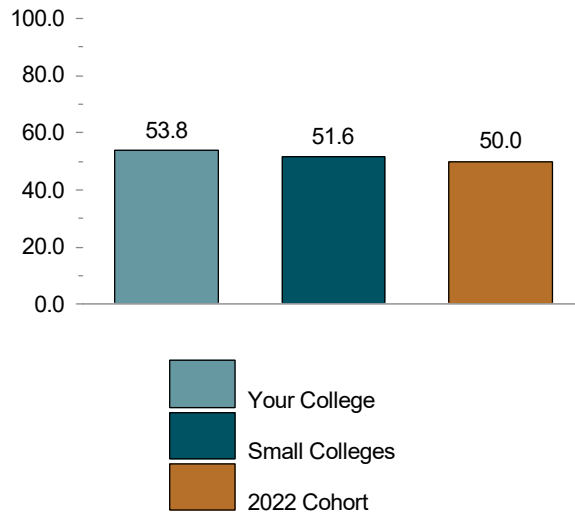
[Weighted]

Benchmark	Your College	Small Colleges		2022 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	53.8	51.6	2.1	50.0	3.8
Student Effort	50.8	50.3	0.5	50.0	0.8
Academic Challenge	48.2	50.1	-2.0	50.0	-1.8
Student-Faculty Interaction	55.1	52.5	2.6	50.0	5.1
Support for Learners	53.1	50.8	2.3	50.0	3.1

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Eastern Maine Community College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Eastern Maine Community College (2022 Administration)
2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.03	2.99		2.95	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.14	2.03		2.02	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.44	2.27		2.20	0.24**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.90	1.84		1.78	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.34	1.34		1.31	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.33	1.36		1.32	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.46	2.51		2.47	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Eastern Maine Community College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

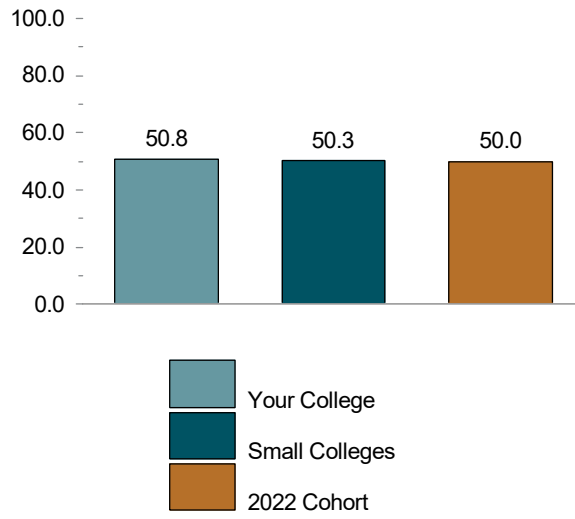
			Your College		Small Colleges		2022 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	10	5.2	2,322	3.8	8,583	4.4
		Sometimes	57	29.1	17,148	28.0	58,358	29.6
		Often	45	23.2	20,707	33.8	63,699	32.3
		Very often	83	42.5	21,124	34.5	66,628	33.8
		Total	196	100.0	61,301	100.0	197,268	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	62	31.5	20,602	33.7	69,333	35.2
		Sometimes	66	33.8	23,519	38.4	73,557	37.3
		Often	47	24.2	11,405	18.6	35,809	18.2
		Very often	21	10.5	5,652	9.2	18,286	9.3
		Total	196	100.0	61,178	100.0	196,985	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	38	19.4	16,448	27.0	57,756	29.4
		Sometimes	71	36.2	20,949	34.4	68,227	34.8
		Often	50	25.3	14,321	23.5	43,561	22.2
		Very often	38	19.2	9,205	15.1	26,744	13.6
		Total	196	100.0	60,923	100.0	196,288	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	79	40.7	28,615	46.9	97,696	49.7
		Sometimes	71	36.5	18,558	30.4	59,011	30.0
		Often	29	15.1	8,671	14.2	25,027	12.7
		Very often	15	7.7	5,158	8.5	14,737	7.5
		Total	195	100.0	61,002	100.0	196,472	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	146	74.4	46,864	76.8	154,355	78.6
		Sometimes	37	19.0	9,558	15.7	28,399	14.5
		Often	10	4.9	2,793	4.6	8,300	4.2
		Very often	3	1.7	1,795	2.9	5,444	2.8
		Total	196	100.0	61,010	100.0	196,498	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	147	74.8	45,948	75.3	152,761	77.8
		Sometimes	37	18.7	10,096	16.5	29,121	14.8
		Often	10	5.3	3,200	5.2	9,226	4.7
		Very often	2	1.2	1,770	2.9	5,266	2.7
		Total	196	100.0	61,014	100.0	196,373	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	36	18.4	10,075	16.5	34,824	17.7
		Sometimes	73	37.2	22,313	36.5	72,469	36.9
		Often	47	24.2	16,276	26.7	50,806	25.9
		Very often	39	20.1	12,388	20.3	38,330	19.5
		Total	195	100.0	61,051	100.0	196,429	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Eastern Maine Community College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Student Effort (STUEFF)



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Community College Survey of Student Engagement - Eastern Maine Community College (2022 Administration)
2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.39	2.45		2.48	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.93	2.86		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.55	1.69		1.68	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.00	0.97		1.02	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.43	2.23		2.27	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.63	0.60		0.62	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.43	0.78	-0.31**	0.69	
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.27	0.85	-0.50**	0.70	-0.40**

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Community College Survey of Student Engagement - Eastern Maine Community College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	46	23.3	13,248	21.7	41,799	21.3
		Sometimes	56	28.8	18,925	31.0	58,777	29.9
		Often	65	33.2	17,067	27.9	55,107	28.0
		Very often	29	14.7	11,830	19.4	40,989	20.8
		Total	196	100.0	61,070	100.0	196,672	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	20	10.4	5,939	9.7	19,487	9.9
		Sometimes	46	23.5	15,262	25.0	47,259	24.0
		Often	57	29.1	21,382	35.0	68,160	34.6
		Very often	72	37.0	18,527	30.3	61,851	31.4
		Total	195	100.0	61,110	100.0	196,758	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	108	54.9	28,441	46.6	94,277	48.0
		Sometimes	75	38.2	25,526	41.8	78,946	40.2
		Often	8	4.1	4,577	7.5	14,964	7.6
		Very often	5	2.7	2,493	4.1	8,397	4.3
		Total	196	100.0	61,037	100.0	196,583	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	56	32.1	21,474	36.1	61,976	32.8
		1-4	86	49.3	25,987	43.7	86,772	45.9
		5-10	19	10.7	6,930	11.6	23,562	12.5
		11-20	4	2.3	2,479	4.2	8,184	4.3
		More than 20	10	5.6	2,632	4.4	8,349	4.4
		Total	176	100.0	59,502	100.0	188,843	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	1	0.6	802	1.4	2,141	1.2
		1-5	49	29.7	19,187	32.8	57,371	31.1
		6-10	42	25.7	17,008	29.0	55,054	29.8
		11-20	41	25.0	12,334	21.1	40,472	21.9
		21-30	14	8.4	5,561	9.5	17,957	9.7
		More than 30	17	10.5	3,686	6.3	11,548	6.3
		Total	164	100.0	58,579	100.0	184,544	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	105	68.6	39,376	69.1	120,965	67.8
		1 time	15	9.8	5,856	10.3	19,117	10.7
		2-4 times	18	11.6	7,063	12.4	23,044	12.9
		5 or more times	15	10.0	4,681	8.2	15,210	8.5
		Total	154	100.0	56,976	100.0	178,336	100.0

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2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

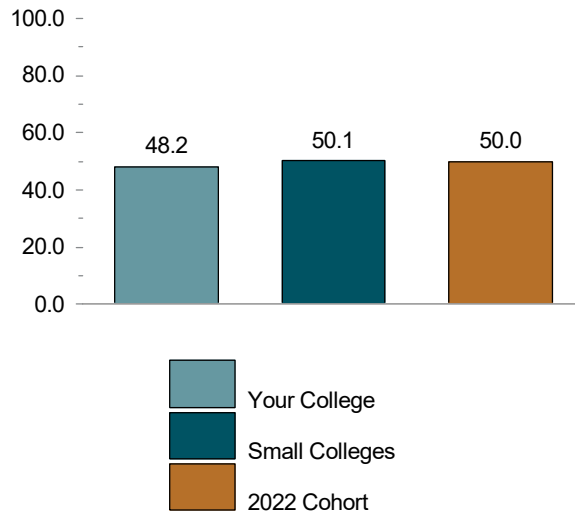
[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	115	75.3	36,004	63.3	118,512	66.5
		1 time	16	10.5	5,201	9.1	16,352	9.2
		2-4 times	15	9.9	8,151	14.3	23,691	13.3
		5 or more times	6	4.2	7,535	13.2	19,595	11.0
		Total	153	100.0	56,890	100.0	178,151	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	130	84.9	34,452	60.5	118,889	66.7
		1 time	9	5.7	5,385	9.5	15,366	8.6
		2-4 times	11	6.9	8,185	14.4	22,177	12.4
		5 or more times	4	2.4	8,950	15.7	21,848	12.3
		Total	154	100.0	56,973	100.0	178,280	100.0

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Community College Survey of Student Engagement
Eastern Maine Community College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Eastern Maine Community College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.66	2.72		2.71	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.93	2.98		3.01	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.93	2.97		2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.71	2.72		2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.92	2.89		2.89	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.94	3.02		2.99	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.91	1.92		1.87	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.94	1.78		1.79	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.39	5.31		5.35	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.90	3.06		3.08	

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Community College Survey of Student Engagement - Eastern Maine Community College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	16	8.0	5,314	8.7	17,689	9.0
		Sometimes	70	36.1	20,802	34.1	67,003	34.1
		Often	75	38.3	20,701	33.9	65,988	33.6
		Very often	34	17.7	14,201	23.3	45,747	23.3
		Total	195	100.0	61,018	100.0	196,426	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	10	5.8	2,378	4.0	7,491	3.9
		Some	43	23.9	14,375	24.0	42,933	22.6
		Quite a bit	76	42.4	25,148	42.0	79,561	41.8
		Very much	50	28.0	17,906	29.9	60,313	31.7
		Total	179	100.0	59,806	100.0	190,299	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	6	3.3	2,881	4.8	9,268	4.9
		Some	45	25.2	14,553	24.4	44,703	23.5
		Quite a bit	82	46.3	23,859	39.9	75,182	39.6
		Very much	45	25.2	18,449	30.9	60,847	32.0
		Total	178	100.0	59,742	100.0	190,000	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	16	8.9	6,466	10.8	20,808	10.9
		Some	60	34.2	18,271	30.6	55,524	29.2
		Quite a bit	60	34.4	20,700	34.6	66,090	34.8
		Very much	39	22.5	14,348	24.0	47,685	25.1
		Total	175	100.0	59,786	100.0	190,107	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	12	6.6	4,368	7.3	14,454	7.6
		Some	49	27.8	15,928	26.6	49,580	26.1
		Quite a bit	58	32.7	21,502	35.9	67,971	35.7
		Very much	58	32.9	18,058	30.2	58,238	30.6
		Total	177	100.0	59,856	100.0	190,243	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	12	6.7	3,620	6.0	12,956	6.8
		Some	46	25.9	13,759	23.0	44,139	23.2
		Quite a bit	62	34.7	20,596	34.4	64,827	34.0
		Very much	58	32.8	21,946	36.6	68,581	36.0
		Total	178	100.0	59,922	100.0	190,504	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	2	1.3	1,625	2.7	5,563	2.9
		1-4	84	47.9	25,691	43.3	86,396	45.8
		5-10	41	23.4	16,015	27.0	48,391	25.7
		11-20	23	13.0	7,660	12.9	24,115	12.8
		More than 20	25	14.4	8,372	14.1	24,187	12.8
		Total	176	100.0	59,363	100.0	188,652	100.0

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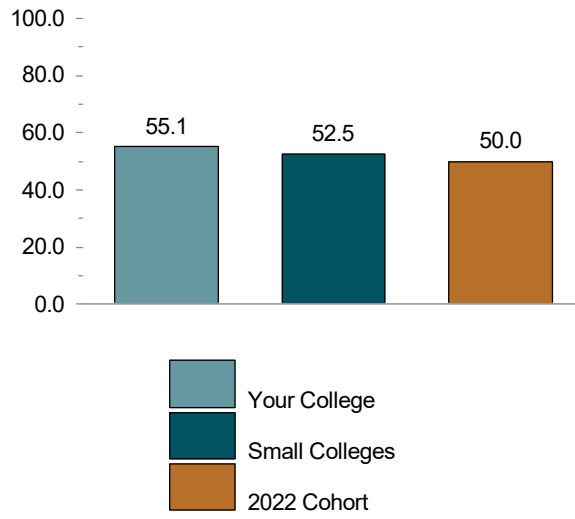
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	20	11.2	6,948	11.7	21,504	11.4
		1-4	52	29.7	20,179	33.9	63,771	33.8
		5-10	51	29.2	17,203	28.9	54,958	29.1
		11-20	24	13.5	9,069	15.3	29,267	15.5
		More than 20	29	16.4	6,056	10.2	19,280	10.2
		Total	176	100.0	59,453	100.0	188,781	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.4	395	0.7	1,265	0.7
		(2)	1	0.4	850	1.5	2,575	1.4
		(3)	2	1.3	2,129	3.6	6,102	3.3
		(4)	19	10.8	10,624	18.2	31,121	16.7
		(5)	79	45.4	18,161	31.0	58,636	31.4
		(6)	48	27.8	15,654	26.8	52,073	27.9
		Extremely challenging	24	13.8	10,685	18.3	34,903	18.7
		Total	174	100.0	58,497	100.0	186,675	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	10	5.8	2,113	3.6	6,723	3.6
		Some	44	26.2	12,633	21.5	38,652	20.8
		Quite a bit	67	40.0	23,544	40.0	74,253	39.9
		Very much	47	28.0	20,570	34.9	66,245	35.6
		Total	168	100.0	58,861	100.0	185,873	100.0

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Eastern Maine Community College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

21JUN22

Community College Survey of Student Engagement - Eastern Maine Community College (2022 Administration)
2022 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.29	3.24		3.21	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.77	2.71		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.49	2.30		2.21	0.29**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.89	1.83		1.79	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	3.06	2.93		2.92	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.50	1.53		1.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Eastern Maine Community College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

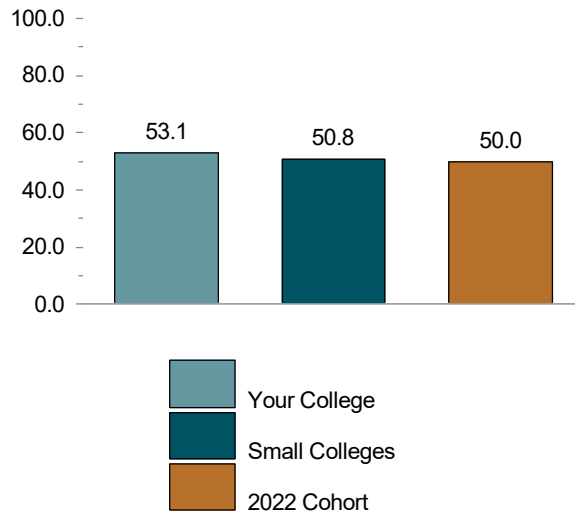
[Weighted]
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	5	2.3	1,480	2.4	4,629	2.4
		Sometimes	34	17.2	11,888	19.5	40,786	20.8
		Often	59	29.9	18,232	29.9	58,868	30.0
		Very often	99	50.6	29,419	48.2	92,247	46.9
		Total	196	100.0	61,020	100.0	196,530	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	14	7.1	5,586	9.1	21,486	10.9
		Sometimes	69	35.3	22,424	36.7	75,585	38.4
		Often	61	31.1	17,506	28.7	52,466	26.7
		Very often	52	26.4	15,576	25.5	47,106	24.0
		Total	195	100.0	61,093	100.0	196,643	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	33	16.7	13,594	22.3	50,974	26.0
		Sometimes	71	36.6	24,792	40.6	80,518	41.0
		Often	55	28.0	13,307	21.8	38,328	19.5
		Very often	37	18.7	9,307	15.3	26,570	13.5
		Total	195	100.0	61,000	100.0	196,390	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	81	41.3	26,910	44.2	92,767	47.3
		Sometimes	70	35.6	21,722	35.7	65,863	33.6
		Often	30	15.5	7,633	12.5	23,183	11.8
		Very often	15	7.6	4,612	7.6	14,191	7.2
		Total	196	100.0	60,878	100.0	196,004	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	8	3.9	3,194	5.2	10,897	5.5
		Sometimes	36	18.5	16,217	26.6	52,797	26.9
		Often	88	44.8	23,087	37.8	72,842	37.1
		Very often	64	32.8	18,520	30.4	59,841	30.5
		Total	195	100.0	61,019	100.0	196,378	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	122	62.3	38,887	63.9	131,652	67.2
		Sometimes	55	28.0	14,123	23.2	41,186	21.0
		Often	13	6.7	4,992	8.2	14,487	7.4
		Very often	6	3.0	2,808	4.6	8,458	4.3
		Total	196	100.0	60,810	100.0	195,784	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Eastern Maine Community College (2022 Administration)
2022 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

21JUN22

Community College Survey of Student Engagement - Eastern Maine Community College (2022 Administration)

2022 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2022 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.36	3.15		3.14	0.26**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.65	2.71		2.72	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.41	2.23		2.24	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.55	2.41		2.39	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.97	2.80		2.76	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.60	1.61		1.59	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.42	0.58		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Eastern Maine Community College (2022 Administration)
2022 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2022 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	5	3.0	2,330	4.0	7,990	4.3
		Some	19	11.3	10,593	18.0	34,116	18.4
		Quite a bit	54	32.4	21,683	36.9	67,617	36.4
		Very much	90	53.3	24,189	41.1	76,030	40.9
		Total	168	100.0	58,796	100.0	185,753	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	22	13.1	8,416	14.3	26,924	14.5
		Some	53	31.4	16,392	27.9	50,276	27.1
		Quite a bit	55	33.0	17,826	30.4	55,727	30.0
		Very much	38	22.4	16,060	27.4	52,525	28.3
		Total	168	100.0	58,694	100.0	185,452	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	42	24.9	17,418	29.7	55,223	29.8
		Some	48	28.4	19,384	33.0	60,288	32.5
		Quite a bit	46	27.5	12,613	21.5	39,935	21.5
		Very much	32	19.2	9,292	15.8	29,921	16.1
		Total	168	100.0	58,707	100.0	185,367	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	28	16.7	12,501	21.3	42,210	22.8
		Some	57	34.3	20,555	35.0	63,510	34.3
		Quite a bit	44	26.4	14,833	25.3	45,535	24.6
		Very much	38	22.6	10,802	18.4	34,091	18.4
		Total	167	100.0	58,691	100.0	185,346	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	17	10.2	8,278	14.1	28,779	15.5
		Some	31	18.6	14,692	25.0	46,539	25.1
		Quite a bit	59	35.1	16,428	28.0	50,256	27.1
		Very much	61	36.2	19,308	32.9	59,779	32.3
		Total	168	100.0	58,706	100.0	185,354	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	34	22.0	9,937	17.4	32,010	17.9
		1 time	23	14.7	11,745	20.5	38,736	21.6
		2-4 times	68	44.5	26,193	45.8	79,385	44.3
		5 or more times	29	18.8	9,370	16.4	28,876	16.1
		Total	154	100.0	57,246	100.0	179,007	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	110	71.9	37,238	65.2	113,967	63.8
		1 time	24	15.5	8,848	15.5	28,972	16.2
		2-4 times	17	11.1	8,702	15.2	27,756	15.5
		5 or more times	2	1.5	2,340	4.1	8,005	4.5
		Total	154	100.0	57,129	100.0	178,700	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.